



**Minutes of the  
Kitsilano Secondary Parent Advisory Council  
Library**

Tuesday, April 25, 2017, 7:00 pm

***Putting Ideas to Action: Through Community Spirit and Fundraising***

**PRESENT:** **PAC executive:** Chair Norma Biln; Secretary Helen Soulsbury; Member-at-large Karen Shaw;  
**Administration:** **Principal** Ranjit Bains; **Teachers:** Doug Smith, Ryan Parker, Kathyne Wakeman, Craig Brumwell

**REGRETS:** Co-Chair Mahshid Karimi; Vice-Chair Martina Mitterer; Co-Treasurer Maria Dabiri; Co-Treasurer Da'ad Dudin; Members-at-Large: Eva Antoniak, Teri Charuhas, Buket Donnelly, Frances Clarke, Rebecca Jennings, Shana Cherry; DPAC Representatives Rebecca Jennings and Roberta Stuart

**Members Present:** 14 (including Executive)

Meeting called to order at 7:12pm

**1. Approval of the Agenda**

- a. **MOTION:** Adoption of Agenda  
Moved: Helen Soulsbury  
Seconded: JP Holecka  
**CARRIED** by majority

**2. Approval of the February 28 PAC minutes**

- a. **MOTION:** Approve the February 28 PAC Minutes with amendments to dates of Dry Grad Car wash (April 29, May 6 & 7) and date of Staff Appreciation Luncheon (May 31)  
Moved: Roger Kao  
Seconded: Karen Shaw  
**CARRIED** by majority

**3. Principal's Report:** Ms. Ranjit Bains

- a. Most impressed by firstly, conversations with teachers around moving forward and doing more and obtaining resources to take the school from a good school to a great one. How to implement the new curriculum, new assessment, use of our new school as a 21<sup>st</sup> Century learning space, for true innovative learning. Secondly, synergy between our staff, PAC and Alumni and their efforts to support our school and impressed with the personal connections, and efforts to fundraise to contribute to learning.

**4. What is INSPIRATION: Ms. Norma Biln, PAC Chair**

- a. **More with More:** Acknowledging that people do more with more, people given opportunities will do better.
- b. **Three focus areas:**
  - i. Fundraise to the benefit of our kids
  - ii. Listen to parent ideas; turn ideas into action
  - iii. Build community spiritThe more we fundraise, the more opportunities provided to our children.

**5. Teachers Show Case Projects:**

- a. Mr. Ryan Parker, Drama/Theatre
  - i. Mr. Parker spoke about his video series:
    1. One big drawback, no auditorium, had to be innovated and turned to filming culminated in a 10 part video series and featured nationally called FOCUS. That was last year.
    2. 41 teachers and 1 admin are in the series volunteering their time, along with students who are there filming till 10 or 11 pm to get the shots they needed. 100 students involved in the program, of these, a number of them found their place in this program.
    3. Showed a small clip of last year's video. And then showed us what has been done this year. With the experience from last year and access to the VFF green screen studio to do studio work. The improvement in cinematography, locations all over the city and local area, editing and producing efforts shows how they've improved in just over a year. Reached out to a Dutch DJ who has been promoting the work. CTV will be back in May when FOCUS season two comes out. Looking at collaborating with the one other school in North America doing to this level of filming, editing and producing.
- b. Ms. Kathryn Wakeman, Math
  - i. EverFi: How to connect math to real life and how she is using computers in class. EverFi is targeted to junior grades to bring STEM to life. A small clip of how EverFi can be used in class. Leverage game-based learning and explore real life examples (ie hockey pucks bouncing off boards in a hockey game, player speed, passing angles etc).
  - ii. Pixar in a box: For senior grades. Collaboration between Pixar and Khan Academy and looks at the math in living systems and how it is used in computer animation (ie blades of grass blowing in the wind).
  - iii. Many of these programs are free, but the challenge is access to computers, especially as each student needs a computer to participate individualaly. The cost for mobile computer labs is approx. 30K. Also there is also VSB support issues. Also there is also VSB support issues. Issue around donating and respecting VSB procurement and IT policies and support.
- c. Mr. Craig Brumwell, History/Socials
  - i. Talked about the novel Three Day Road, a story about a soldier returning from WW1. We are hardwired for stories (must better learning tool than textbooks).
  - ii. Talked about a 1939 Kits Alumni who is a WWII veteran and he told his story to a captivated student audience about WW2 (and sports). Lloyed Williams.

- iii. Stories are the basis of games. Many interactive games are story based.
- iv. Situational learning concepts. Did a professional learning trip to Vimy 100 which reaffirmed place-based learning. We are not confined to passive classroom learning.
- v. Talked about the app he authored about Kits students in the 1940s which kids played. Used GPS and QR codes and augmented reality and followed real Kits students.
- vi. Talked about another story based game called Blow Poppy Blow and following kids going off to WW1.
- vii. Next step – what if they had to write a game based on content and create something of value. This involved researching WW1 to find stories about local soldiers killed at Vimy Ridge.
- viii. Doing collaboration with a school in Germany on WW1 to do an app that provides both the Canadian and German perspectives. ARIS WW1 Game design
- ix. The issue/the rub. To have kids to use system thinking to make games and applying it to school related resources. BUT constrained by the labs, to the extent that ideas are abandoned as tools not available for all students.
- x. Would love to get into VR. Need not just hardware but the training and leveraging expertise at universities .

## 6. Q & As

- a. One of the common requests is funds to purchase hardware (computers). Challenge is settings etc. change. Computer labs are there but hard to get access as they are fully booked.

## 7. Donating to Kits PAC – INSPIRATION 100: Mr. Roger Kao, Chair, Fundraising Committee

- a. Roger started with the ask. and provided some ways of how one can donate:
  - i. Looking to have donations by May 30 so that PAC can fund all teacher projects.
- b. So far, including all fundraising efforts (including Dry grad etc) we have raised over 80K.
- c. A 1948 Kits grad is willing to donate 100K provided the Kits community also contributes.
- d. Total raised approx. \$180K (if gift confirmed). Total goal for Kits' 100 years is 250K.
  - i. Note total requested by teachers is \$360K, and \$487K for theatre equipment (strictly capital costs).
  - ii. List of asks by all teachers can be found on the PAC website.
- e. In the last two years, our fundraising efforts have increased 5.5X, 68% year over year.
- f. Mentioned the 10K matching campaign. So far we have raised \$7.5K. Deadline for donations to be matched is tonight.
- g. Roger gave technical:
  - i. Donor Wall at main entrance; naming opportunities for gifts of \$1K plus
  - ii. Name plates on theatre chairs

## 8. Closing Remarks: Ms. Norma Biln, PAC Chair

- a. **Upcoming events:**
  - i. Dry Grad Car Wash April 29, May 6/7
  - ii. Arts Night – May 17
  - iii. Last PAC meeting – May 30
  - iv. Staff Appreciation Luncheon – May 31
  - v. Pub Night – end of May/June TBD
  - vi. New School Year BBQ

**b. Any questions:**

- i. **Q. When will seismic upgrades completed? A. Start of the school year.**
- ii. **Other comments – finding the list; fee is deducted from Paypal.**
- iii. **Background information on the 10K matching donation was provided.**
  1. **Discussion around extending the deadline of the 10K match as a “stretch goal” to April 30<sup>th</sup>.**

**9. Adjourn**

- a. **MOTION:** Adjourn the meeting.

Moved: Norma Biln

Seconded: Helen Soulsbury

**CARRIED** by majority

Meeting adjourned at 8:39pm.

**Next PAC meeting is May 30, 2017 in the Kitsilano Secondary Library**

**Minutes Respectfully Submitted by:**

**Helen Soulsbury - Secretary**